Springfield Township High School

**Graduation Project Annotated Bibliography**

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**Annotation # 10**

**MLA Citation:**

"Inquirer Editorial: A Better Fix for failing Schools - Philly.com." *Featured Articles from Philly.com*. 16 Mar. 2011. Web. 23 Mar. 2011. <http://articles.philly.com/2011-03-16/news/28698156\_1\_adequate-yearly-progress-public-schools-school-year>.

**INFORMATION:**

*Author’s credentials:*

This article is provided by The Philadelphia Inquirer, a reputable newspaper in the Philadelphia area and the predominant newspaper for the city of Philadelphia. The Philadelphia Inquirer is a quite reputable source due to its large readership throughout the area surrounding Philadelphia.

*Scope and purpose of the work:*

This article functions as an informative report, intended to present information on the subject of Charter Schools being able to quickly turn around struggling public schools and the support of the White House behind Charter Schools.

*Intended Audience:*

Based on the language, as well as the location of this report, this material was most likely intended for ordinary people casually looking for information in the field of education.

**SUMMARY**

*Thesis or main idea:*

The use of Charter Schools, as a part of the Race to the Top Program, to turn around struggling public schools and provide desired results within the Philadelphia School District and school districts across the country.

*Summary of main arguments:*

This article provides information on the ability of Charter Schools to turn around struggling Public Schools and the support shown these Charter Schools by the Obama Administration through the program of Race to the Top. This article discusses the failures of No Child Left Behind, which left Philadelphia with only 59% of the schools in the district meeting the benchmark, with 109 schools that didn’t reach the required level of proficiency.

**EVIDENCE**

*Summary of evidence:*

This article provides information and examples of the failures of the No Child Left Behind Program, and the success of Charter Schools as an alternative means to turn around typical public schools that have failed. This article provides information on the steps taken by the United States Government, through the Obama Administration, and specifically with the Department of Education, to change the success of schools across the nation with their new program Race to the Top.

**EVALUATION**

*Evaluation of research:*

This article was well-researched, providing a great depth and breadth of information about the topic of Charter Schools, and the success of Charter Schools turning around struggling public schools and the support they receive from the United States and the Obama Administration.

*Evaluation of scope:*

This source provided a great deal of information on the subject, showing a great amount of information on the ability of Charter Schools to turn around struggling public schools and the support shown by the Obama administration toward Charter Schools, as well as the failure of No Child Left Behind Act.

*Evaluation of author bias:*

As an education report, providing only information on the topic of the turning around of struggling public schools with Charter Schools, this article provides little bias.

**REFLECTION:**

This article provided telling information about the use of Charter Schools as a fix for struggling public schools, and the support they receive from the national government. This information is information and is telling about the success of the program Race to the Top.