Springfield Township High School

**Graduation Project Annotated Bibliography**

**Student Name: Matthias Bell**

**Annotation # 2**

**MLA Citation:**

Aud, S., Hussar, W., Planty, M., Snyder, T., Bianco, K., Fox, M., Frohlich, L., Kemp, J., Drake, L. (2010). “The Condition of Education 2010(NCES 2010-028).” National Center for Education Statistics, Institute of Education Sciences, U.S. Department of Education. Washington, DC.

**INFORMATION:**

*Author’s credentials:*

Susan L. Aud is a **Senior Research Scientist for The National Center for Education Statistics, as a member of the** Annual Reports Program. William J. Hussar is a Financial Economist for the National Center for Education Statistics, as a part of the Annual Reports Program. Michael Planty is a Statistician for the National Center for Education Statistics as a member of the Annual Reports Program. The National Center for Education Statistics is a government organization under the Department of Education.

*Scope and purpose of the work:*

This article functions as an informational report, intended to inform the reader information on the subject.

*Intended Audience:*

Based on the location of this report and the depth of the information provided by the authors, this material was most likely intended for educational professional and experts in the field of education.

**SUMMARY**

*Thesis or main idea:*

Charter Schools within the Public School System have increased in number of schools and number of students over the past 10 years and the demographics of these schools have changed over this time period.

*Summary of main arguments:*

The authors of this report provided statistics on the growth of Charter Schools within the Public School system, detailing the rapid growth of Charter Schools, in both number of schools and number of students, and the increasing diversity that is shown in these charter schools, as more ethnic groups participate in the Charter School program.

**EVIDENCE**

*Summary of evidence:*

This report provides statistics from the United States Department of Education on the increasing role of Charter Schools in the Public School System from 1999 to 2010. These statistics detail the increased diversity of Charter Schools and the growing number of students enrolled in such schools across the country over the past 10 years.

**EVALUATION**

*Evaluation of research:*

This article was well-researched, providing a great depth and breadth of information about the topic of Charter Schools, referencing the increasing role Charter Schools play in Education, and the authors’ credentials prove to be exemplary when looking at the subject matter of this article.

*Evaluation of scope:*

This source provided a great deal of information on the subject, discussing a wide range of statistics on the growth of Charter Schools, while not imparting their own opinion in the writing. This leaves a tremendous scope of the writing, while lacking the bias that would limit the scope in the report.

*Evaluation of author bias:*

Due to the fact that these authors are solely presenting statistics on the growth of Charter Schools, they provide no bias, due to the lack of opinion within their writing. These authors merely provide information on the subject while preventing the infusion of opinion and bias in their writing.

**REFLECTION:**

This article provided telling information about the growth of Charter Schools over the last ten years, acting as a good starting point for my research, as I attempt to see the growing use of Charter Schools across the country, and their effectiveness within the Public School System.