Springfield Township High School

**Graduation Project Annotated Bibliography**

**Student Name: Matthias Bell**

**Annotation # 3**

**MLA Citation:**

Cruz, Gilbert. "America's Worst Schools Get A $4 Billion Fix - TIME." *Breaking News, Analysis, Politics, Blogs, News Photos, Video, Tech Reviews - TIME.com*. Time Magazine, 22 Feb. 2011. Web. 02 Mar. 2011. <http://www.time.com/time/magazine/article/0,9171,1963754,00.html>.

**INFORMATION:**

*Author’s credentials:*

Gilbert Cruz is Time Magazine’s education correspondent, which provides him a depth of knowledge about the education system, and his position at one of the prestigious magazines in the nation lends credibility to his article.

*Scope and purpose of the work:*

This article functions as an informative editorial, intended to present the writers opinions, while still presenting facts and information on both sides of the issue, informing the reader.

*Intended Audience:*

Based on the use of layman language, as well as the location and depth of this report, this material was most likely intended for everyday people wanting to read about education.

**SUMMARY**

*Thesis or main idea:*

Charter Schools act as an effective way to turn around schools quickly, leaving the same kids, and bringing in new teachers and administration, exemplified by Mastery Charter Schools.

*Summary of main arguments:*

The author of this article provided examples of the successfulness of Charter Schools, specifically Mastery Charter School Shoemaker Campus. This example demonstrated the ability of Charter Schools to rapidly turn around formerly typical public schools to reduce disciplinary incidents and increase academic performance. Although some Charter Schools have not been successful, the model set by Charter School Programs, like Mastery Charter School in Philadelphia, have shown systems that work, relying on the idea that new teachers and new administration should be brought into the school to give an energized, new look at the school and the education of the students.

**EVIDENCE**

*Summary of evidence:*

This article provides examples of successful Charter Schools, such as Mastery Charter School Shoemaker Campus, and provides statistics on the Obama Administration’s plan to reform education. The author also uses a great deal of interviews with Arne Duncan, Secretary of Education, Scott Gordon, CEO of Mastery, and students at Mastery Charter School Shoemaker Campus to demonstrate a full view of Charter Schools in the Public School System.

**EVALUATION**

*Evaluation of research:*

This article was well-researched, providing a great depth and breadth of information about the topic of Charter Schools, referencing the success of Mastery Charter Schools in Philadelphia as the model for success in Charter Schools and the increased need and use of Charter Schools in the Public School System.

*Evaluation of scope:*

This source provided a great deal of information on the subject, discussing a wide range of examples on the success, and sometimes failure, of Charter Schools, citing Mastery Charter Schools in Philadelphia as the model for success for Charter Schools across the nation. This leaves a tremendous scope of the writing, while lacking the bias that would limit the scope in the report.

*Evaluation of author bias:*

Though this author seems to present slight bias toward the benefits of Charter Schools, he works to demonstrate knowledge of both sides of the argument, leaving his opinion well-supported and his article well-written.

**REFLECTION:**

This article provided telling information about the model for other Charter Schools created by Mastery Charter Schools, demonstrating the success of these schools as an alternative to typical Public Schools, shown in Philadelphia.