Springfield Township High School

**Graduation Project Annotated Bibliography**

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**Annotation # 7**

**MLA Citation:**

"Education Commission of the States." Model Builder Version 2b.2. Web. 14 Mar. 2011. <http://mb2.ecs.org/reports/Report.aspx?id=65>.

**INFORMATION:**

*Author’s credentials:*

This article is provided by a reputable organization within the education field, known as the Education Commission of the States, supported by the United States government, providing information on the educational statistics, and headed by state governors and representatives.

*Scope and purpose of the work:*

This article functions as an informative report, intended to present information on the subject, while infusing very little, if any bias in this writing.

*Intended Audience:*

Based on the use of technical education language, as well as the location and depth of this report, this material was most likely intended for experts in the fields of education.

**SUMMARY**

*Thesis or main idea:*

The growth of Charter Schools is structured and must live up to high standards of excellence, based on regulations provided by the Pennsylvania State government for the creation and upkeep of Charter Schools in Pennsylvania.

*Summary of main arguments:*

This article provides insight into the process taken by Charter School organizations to start and maintain Charter Schools, giving examples of necessary paperwork, such as annual reports and charters, and the necessary vetting process needed, with local school board approval and evaluations of progress yearly, creating a structured environment that leaves no room for error in the Charter School system, while providing a higher standard that, for the most part, Charter Schools have lived up to.

**EVIDENCE**

*Summary of evidence:*

This article provides information and examples of the necessary process that Charter School Organizations need to go through in order to create and maintain Charter Schools in Pennsylvania. This report especially noted the strict vetting process and the constant evaluation of success, which leaves Charter Schools having to be more successful than public schools in order to stay open. This evidence also provides insight into how this high bar set by Pennsylvania regulations on Charter Schools, encourages the success of Charter Schools in comparison with traditional public schools.

**EVALUATION**

*Evaluation of research:*

This article was well-researched, providing a great depth and breadth of information about the topic of Charter Schools, citing statistics on the process of creating and maintaining Charter Schools, as shown by the rigorous, but necessary evaluation process that the state of Pennsylvania demands.

*Evaluation of scope:*

This source provided a great deal of information on the subject, discussing a wide range of statistics on the process and regulation of Charter Schools, citing evidence on the vetting and evaluation process of Charter Schools set by the state of Pennsylvania to ensure success. This leaves a tremendous scope of the writing, while lacking the bias that would limit the scope in the report.

*Evaluation of author bias:*

As an education report, providing only information on the topic of the process Charter Schools need to go through in order to be incorporated into the education system, this article provides no bias.

**REFLECTION:**

This article provided telling information about the process of Charter Schools, through the evaluation process set out by the state of Pennsylvania, and the high standard set for Charter Schools by the vigorous process.