Springfield Township High School

**Graduation Project Annotated Bibliography**

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**Annotation # 8**

**MLA Citation:**

"History of Charter Schools." US Charter Schools Home. Web. 14 Mar. 2011. <http://www.uscharterschools.org/lpt/uscs\_docs/309>.

**INFORMATION:**

*Author’s credentials:*

This article is provided by a reputable group within the education field, the United States Charter Schools Website, supported by the National Alliance for Public Charter Schools, providing information on Charter Schools and the history of Charter Schools.

*Scope and purpose of the work:*

This article functions as an informative report, intended to present information on the subject, while presenting very little bias in the writing.

*Intended Audience:*

Based on the use of technical education language, as well as the location and depth of this report, this material was most likely intended for experts in the fields of education.

**SUMMARY**

*Thesis or main idea:*

The history of Charter Schools, taking ideas from other reform ideas, has created a successful reforming technique for the education system, and left Charter Schools as an effective way to turn-around unsuccessful traditional public schools.

*Summary of main arguments:*

This article provides information about the history of charter schools, who took ideas from alternative, magnet, private and public schools and blended them to create a successful reform method to change the mindset of public education. Starting in 1991 in Minnesota, Charter Schools soon spread, and by 2003, 40 states had Charter Schools as a part of their education process. Following the No Child Left Behind Act, these Charter Schools received an increase in funding from the national government as President George W. Bush gave $300 million as a way to encourage Charter School growth and renovation.

**EVIDENCE**

*Summary of evidence:*

This article provides information on the history of Charter Schools, discussing specific facts on the origins, goals, and the contributing ideas that have formed the Charter School system that is currently sweeping through the United States education system. This evidence shows a dedication to the ideals depicted by Charter that has gradual become more active as Charter Schools begin to show more and more that they are successful.

**EVALUATION**

*Evaluation of research:*

This article was well-researched, providing a great depth and breadth of information about the topic of Charter Schools and their history, showing information on the growth, intellectual and physically, of the Charter Schools system in the United States and the support it has received politically.

*Evaluation of scope:*

This source provided a great deal of information on the subject, discussing a wide range of information on the history and growth of Charter Schools, citing evidence of the original ideas that inspired Charter Schools, political support for Charter, and the growing incorporation of Charter Schools into the education system.

*Evaluation of author bias:*

As an education report, providing only information on the topic of the historical background of Charter Schools, thus this article provides no bias.

**REFLECTION:**

This article provided telling information about the history of Charter Schools, and the evolution of the Charter School idea that has formed into the system known today for its educational imagination.