Springfield Township High School

**Graduation Project Annotated Bibliography**

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**Annotation # 9**

**MLA Citation:**

"Report: Charter Schools Avoiding Limits on Salaries - Philly.com." *Featured Articles from Philly.com*. 21 Mar. 2011. Web. 22 Mar. 2011. <http://articles.philly.com/2011-03-21/news/29171548\_1\_charter-schools-public-school-counterparts-public-schools>.

**INFORMATION:**

*Author’s credentials:*

This article is provided by The Associated Press, a reputable news organization. The Associated Press is a quite reputable source due to its large readership and success as a reliable news source, as more than half the earth’s population go to The AP for news.

*Scope and purpose of the work:*

This article functions as an informative report, intended to present information on the subject of charter school salaries, while infusing very little bias in this writing.

*Intended Audience:*

Based on the language, as well as the location of this report, this material was most likely intended for ordinary people casually looking for information in the field of education.

**SUMMARY**

*Thesis or main idea:*

The lack of restrictions on Charter Schools in regards to salary caps leaves Charter School the ability to be far more successful in its hiring of students and administrative professionals for the Charter School.

*Summary of main arguments:*

This article provides information on the difference in salary restrictions between Charter Schools and typical Public Schools and how these differences benefit Charter Schools, who attract the best teachers and administrators as a result of higher salaries. Typical public school teachers and administrators complain about the lack of regulation on the salaries of these other educators, while those who support Charter Schools have no problem with it, and state that many Charter Schools pay their educators less, which demonstrates a conflict between the two sides.

**EVIDENCE**

*Summary of evidence:*

This article provides information and examples of the difference in salary between the superintendent of the typical public school system, and their counterpart for the Charter School. This report noted the large gap in salary and described the difference in school as proof of unequal relegation of funds that has led to this level of economic disparity. This evidence also provides insight into the relationship between the two sides and the hostility that is present between typical public schools and Charter Schools.

**EVALUATION**

*Evaluation of research:*

This article was well-researched, providing a great depth and breadth of information about the topic of Charter Schools, and the difference in salary between people of equal positions between those who work for the typical public schools and those who work for Charter Schools.

*Evaluation of scope:*

This source provided a great deal of information on the subject, discussing a wide range of statistics on the economic difference between the superintendents of the respective school systems and the hostility that came from such a difference. This lacks, for the most part, bias, which would limit bias, and provides depth in the coverage of both sides of the article.

*Evaluation of author bias:*

As an education report, providing only information on the topic of the economics of Charter Schools as compared to public schools, this article provides little bias.

**REFLECTION:**

This article provided telling information about the economic disparity between educators in the Charter School System and the typical Public School System. This information was followed by hostility between the two types of schools, though they are working together for a common goal, to educate students.