Springfield Township High School

**Graduation Project Annotated Bibliography**

**Student Name: Matthias Bell**

**Annotation # 1**

**MLA Citation:**

Hutton, Thomas. "Charting a Course for Charter Schools." *American School Board*   
     *Journal*. N.p., 2011. Web. 22 Feb. 2011. <http://www.asbj.com/   
     MainMenuCategory/Archive/2009/November/   
     Charting-a-Course-for-Charter-Schools.html?DID=273974>.

**INFORMATION:**

*Author’s credentials:*

Mr. Hutton was a senior staff attorney for the National School Boards Association (NSBA), where he conducted amicus curiae (friend of the court) advocacy in appellate courts on public education issues nationally and provided support and resources to state school boards associations, local school districts, and the NSBA Council of School Attorneys, the professional association for attorneys who represent school districts.

*Scope and purpose of the work:*

This article functions as an informational report, intended to inform the reader of the author’s opinion, which is backed up with specific details.

*Intended Audience:*

Due to where this article was posted, and how it is written, with a great deal of detail and many statistics, it appears as though this article was written for experts in the education field.

**SUMMARY**

*Thesis or main idea:*

President Barack Obama has shown strong support for Charter Schools, as Charter Schools become more involved in the Public School Education System.

*Summary of main arguments:*

The author provides statistics about the funding provided to education in the United States budget, and offers regulations to said funding based on Charter School involvement in the Public School System, encouraging Charter Schools as a reasonable alternative to typical public schools.

**EVIDENCE**

*Summary of evidence:*

Provides statistics on the United States budget in 2010, and how, in this budget, Charter Schools are encouraged in the Public School System, based on incentives given to states that implement these schools rather than typical public schools.

**EVALUATION**

*Evaluation of research:*

This article was well-researched, providing a great depth of information about the topic discussed, referencing government spending and educational, and the author’s credentials prove to be exemplary when looking at the subject matter of this article.

*Evaluation of scope:*

Due to the uncertainty of the Education system, the author provides facts without showing bias in any direction. He discusses the opinion of Barack Obama, and what President Obama has done to support his opinion using the United States budget in 2010, but the author provides only facts and regulations on qualifications for Federal Education Funding.

*Evaluation of author bias:*

The author has minimal bias, as shown in this article, merely providing the information as it is shown in the 2010 budget, and explaining regulations that are enacted surrounding the federal funding of state schools, and, in particular, Charter Schools.

**REFLECTION:**

This article provided telling information about the financial backing of Charter Schools, acting as a good starting point for my research, as I attempt to see the growing use of Charter Schools across the country, and their effectiveness within the Public School System.